



Ministry of Human Resource Development
Government of India



Federation of Indian Chambers
Of Commerce and Industry

Draft Programme

FICCI Higher Education Summit 2008

“Higher Education at the Crossroads: Imperatives for Policy & Practice”

Conference, Exhibition & B2Bs

November 25 & 26, 2008

Federation House, New Delhi, India

November 25, 2008-1st Day

Registration
Inaugural Session
<ul style="list-style-type: none">❖ Inaugural Address Shri. Arjun Singh, Union Minister, MHRD, GoI❖ Special Keynote Address Prof. Malcolm Grant, President and Provost, University College London, UK❖ Keynote Address Dr. David Johnston, President, University of Waterloo, Canada
Inauguration of Exhibition & Tea at the Auditorium Ground
CEO's Conclave Role of Corporate Sector in Higher Education: Preparing Workforce for the Knowledge Economy <i>While India's economy continues to thrive, there is increasing concern that future growth may become constrained by limited access to higher education. Government has recognized the fact and has made massive expansion plans for Higher Education sector under the 11th Plan (2007-2012). However government resources alone cannot take forward the expansion initiatives and hence the corporate & private sector is needed to invest to bridge the demand-supply gap in higher education. This session aims to find out the Corporate sector view on investing in higher education and the expectations from the Government and Academic institutions.</i>
Lunch at the Exhibition Ground

Partner Country

Canada



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Special Plenary Session
Global Trends & India's Pattern of Growth

The academic environment in universities & higher education institutions has changed over the last decade owing to economic development, growing international cooperation and GATS (General Agreement in Trades & Services) under WTO negotiations. The session aims to give an overview of Indian higher education sector's growth pattern owing to the above and get an overview from countries with longstanding cooperation with Indian higher education system as to how they perceive India, their offerings and expectations.

Tea at 3rd Floor Lobby

Plenary Session I
New Providers, New Initiatives & New Forms of Delivery

The supply-demand gap in higher education and India emerging as a leading knowledge economy has led to the entry of private and foreign education providers imparting education through conventional, distance learning and online programmes in the country. According to National Knowledge Commission, Government of India, we need to reach 15% GER by 2015. This session aims at identifying the sustainable and replicable new formats of delivery that will help in expansion and increase access to quality and relevant higher education.

Tea Break

Parallel Session I
Role of Technology in Higher Education

Smart institutions integrate computers, networks and content for delivery of quality education. In the past few years several significant initiatives have been undertaken ranging from developing curriculum based videos and web courses, upgrading and updating of curriculum, teaching-learning methodology, digitization of libraries, Wi-Fi enabled campus..... This session will showcase several such initiatives and deliberate on a road-map to upscale such initiatives.

Parallel Session I
Integrating Research in Higher Education

The session aims to highlight the need for strengthening research capabilities at the universities, particularly at the graduate level education by facilitating innovation to leverage the growing opportunity in developing India as a research hub & sustain global competitiveness.

Networking & Cocktails at the Banquet

Partner Country

Canada



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November 26, 2008 - 2nd Day

<p><i>One to One Meetings & Master Classes</i></p>
<p><i>Master Class I</i> 'Convergence of Private Sector Investment and Education through Partnerships' Conducted by Ernst & Young</p>
<p><i>Master Class II</i> Quality Assurance on International Academic Collaborations <i>Quality assurance is often the biggest issue with international academic collaborations. Lack of solid quality assurance processes can lead to brand and reputational damage for the institutions concerned. This master class will examine the key aspects of quality assurance from a practical perspective drawing on examples from India and other countries. It will look at issues of due diligence, key processes and shared responsibilities</i></p> <p>Conducted by</p> <ul style="list-style-type: none">• Dr Margaret Noble, Pro-Vice Chancellor, The University of Greenwich, UK• Tim Gore, Director, The Centre for Indian Business, The University of Greenwich, UK
<p><i>Tea Break</i></p>
<p><i>Panel Discussion I</i> Financing and Management</p>
<p><i>It is felt amongst the stakeholders that Indian private and public Higher education institutions and universities barring the IITs and IIMs are constrained to compete globally in terms of quality education delivery and research output due to the policy framework that does not facilitate</i></p> <ul style="list-style-type: none">❖ <i>Sustainable Institutional Financing Models</i>❖ <i>Easily accessible Student Financing &</i>❖ <i>Institutional Autonomy</i> <p><i>The session aims to deliberate on the feasible models of institutional & student financing & deliberate on the roadmap for enhanced institutional accountability.</i></p>
<p><i>Tea Break</i></p>

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<p>Panel Discussion II Maintaining Standards</p>
<p><i>An institution to be recognized, as a quality institution must have in place adequate mechanisms to assure all that it is able to achieve the stated organizational aims and objectives consistently. The session aims to discuss the growing power of Ranking & League Tables in creating world-class institutions and required reforms in the regulatory framework to</i></p> <ul style="list-style-type: none">❖ <i>Ensure Minimum Standards</i>❖ <i>Enhance Transparency & Competition</i>
<p>Plenary Session II India-Canada Partnership</p>
<p><i>Canada's Universities mostly public funded are the primary deliverers of academic education at the undergraduate, graduate and post-graduate levels, while colleges and institutes are the primary deliverer of TVE through certificate, diploma, applied degree and post-graduate diploma programs. Although India and Canada have a long-standing association in higher education, however, not much is known about the well defined Canadian Higher and Technical Education System in India. The session aims to provide an overview of the well defined Canadian Higher & Technical Education System, share information of some of the existing success stories of collaboration & explore new avenues for cooperation.</i></p>
<p>Tea at 3rd Floor lobby</p>
<p>Plenary Session III Internationalization Trends</p>
<p><i>Increased mobility of students and teachers, international research projects, interactive networking, greater emphasis on professional education, exploring new areas such as information sciences etc are some of the key factors responsible of internationalization of higher education institutions & universities in India and abroad. Through this session we aim to get an overview of various initiatives that are being undertaken in India and abroad and draw lessons from the knowledge sharing.</i></p>
<p>Valedictory Session</p>
<p>Observations Valedictory Address Vote of Thanks</p>